DEPARTMENT – BUILDING EXHIBITS

SECTION - 4-H Wildlife
(Must be enrolled in the Wildlife or Wildlife, Sportfishing Project)

SPECIAL RULES
1. Read General Rules. Violation of any of the following rules may result in disqualification. All decisions will be made by a county agent and their decision is final.
2. No more than one entry per class, per project area, telling about work done in their project.
3. Exhibitors must comply with state and federal laws. It is illegal to possess threatened or endangered wildlife, or the feathers, nests, or eggs of non-game birds. Game birds and game animals taken legally during an open season may be used. The use of live wild animal’s in educational exhibits are prohibited.
4. KSRE, 4-H Youth Development and LVCO Fair are not responsible for damage during the exhibition period.
5. Name, county age and year in project should be in a prominent location on the exhibit.
6. Nothing can be removed from displays after judging. The exhibit must remain in tact as it was judged. Exhibitors are responsible for maintaining displays in a clean and orderly manner daily.
7. Take care to select durable materials that will withstand Fair conditions. If display is allowed to deteriorate after judging has taken place, ribbon placing may be lowered.
8. Notebooks and Educational Displays will be judged on the following points:
   Stopping Power: .................................................................................................................. 15
   Is the main idea specific? Is the idea presented clearly, simply, forcefully?
   Interest, Holding Power: .................................................................................................. 15
   Does the exhibit give the observer additional facts in a clear, concise, informative way?
   4-H Project Application: .................................................................................................. 15
   Is the subject matter an effective showcase?
   Mechanical Power: ........................................................................................................... 15
   Correct letter size, pleasing color combination, appropriate symbols, and models
   Personal Growth: ............................................................................................................ 25
   How much knowledge was gained by exhibitor? Was enthusiasm shown?
   Educational Value: ........................................................................................................... 25
   Knowledge Shared. Note: Credit all citations, websites or other resources used in creating your exhibit.
9. Posters will be judged on the following points:
   General Appearance: ........................................................................................................ 30
   Information: ....................................................................................................................... 50
   Organization: ..................................................................................................................... 20

CLASSES - 5400: Notebook - Notebook contents may pertain to some phase, results, story or information about the project.
5401: Promotional Poster – Must be related to something learned in the wildlife project. (Flat poster board or foam board no larger than 22’ X 28”)
5402: Educational Display – Must be directly related to the wildlife project. Maximum tri-fold size is 3’ X 4’.
5403: Taxidermy/Tanning Exhibit – Should include an attachment that shows the work in progress through photos with captions, or a detailed journaling of the process.