

## DEPARTMENT – BUILDING EXHIBIT

### SECTION – 4-H SHOPPING IN STYLE

(Must be enrolled in the Shopping in Style Project)

#### SPECIAL RULES

1. Read General Rules. Violation of any of the following rules may result in disqualification. All decisions will be made by a county agent and their decision is final.
2. Posters can be flat poster board or foam board, no larger than 22” x 28.”
3. Tri-fold educational displays must be free standing and no larger than 36” x 48.”
4. Photos of 4-H member in purchased outfit must demonstrate criteria as outlined on scoresheet. Consider multiple angles, good light and highlight details so that the judge may accurately evaluate the exhibit.
5. Exhibits should include actual photos of 4-H member in garments, and may also include pictures from magazines or the internet.

**Quota – A 4-H member may make only one entry in this division.**

#### Classes

Exhibit one of the following options that align with the appropriate Shopping in Style level:

**4019 Intro to Shopping in Style: Intro (age 7-8 Not a State Fair Class)** Choose one of the following activities from Unit 1 of the curriculum project manuals. Exhibit should consist of **poster** that showcases:

- A. a garment you purchased that reflects your personal style and explains how this garment reflects your style and how it influences what others think of you; **OR**
- B. a garment you purchased and explains how your personal style either aligns or contradicts what is considered to be “in style” today. **OR**
- C. a garment you purchased and explains or illustrates how this garment is a modern version of a fad or fashion from an earlier decade.

**4020 Shopping in Style: Junior (age 9)** Choose one of the following activities from Unit 1 or Unit 2 of the curriculum project manuals. Exhibit should consist of **poster** that showcases:

- A. a garment you purchased that reflects your personal style and explains how this garment reflects your style and how it influences what others think of you; **OR**
- B. a garment you purchased and explains how your personal style either aligns or contradicts what is considered to be “in style” today. **OR**
- C. a garment you purchased and explains or illustrates how this garment is a modern version of a fad or fashion from an earlier decade; **OR**
- D. a garment you purchased and explains how this garment reflects a

different ethnic or cultural influence; **OR**

E. a garment you purchased and includes a color discussion that provides an overview of how different colors complement different hair colors and skin tones and how that influenced garment selection.

**4021 Shopping in Style: Intermediate (age 10-13)**– Choose one of the following activities from Unit 3 or Unit 4 of the curriculum project manuals. Exhibit should consist of a **display** that showcases:

A. an outfit you purchased to wear with a clothing item that was already in your wardrobe that still fit but you didn't wear anymore. Explains why the clothing item was not being worn and what you did to transform it into a wearable garment again. **OR**

B. a top and bottom that you purchased, as well as at least three pieces of clothing in your existing wardrobe that you can mix and match with the new items to create multiple outfits. Includes a clothing inventory and explain what you have learned by completing this activity. **OR**

C. an outfit you purchased and explain why you selected the garment you did, your shopping budget, and cost per wear; **OR**

D. an outfit you purchased and explain how advertising influences clothing purchases making a distinction between wants and needs. Include your shopping budget and cost per wear. **OR**

E. an outfit you purchased along with a cost comparison between garments/accessories purchased vs. sewing/constructing the outfit. Comparison should include variety of shopping options and/or price tracking at stores over a period of time.

**4022 Shopping in Style: Senior (age 14-18)**– Choose one of the following activities from Unit 5 or Unit 6 of the curriculum project manuals. Exhibit should consist of a **display** that showcases:

A. an outfit you purchased and care requirements not only for this garment but also for garments made of other natural and synthetic fibers. Display should also include a care cost analysis for garments of different fibers; **OR**

B. an outfit you purchased which you have repaired or altered. Include a clothing inventory list which includes cost savings for repaired items as compared to purchasing replacement garments; **OR**

C. an outfit you purchased along with plans and commentary for a fashion show that that would capture the attention of an audience. Plans should identify target audience, venue, theme, budget, and logistical plan for the fashion show; **OR**

D. an outfit you purchased and explain 3 methods of clothing repair that you have learned, i.e. torn seam, torn hem, replacing a button, etc. Display should also include photos and list of your assembled clothing first aid kit. Include itemized expenses; **OR**

E. An outfit you purchased, and feature any other completed activity from the Shopping In Style curriculum of your choosing that isn't listed above.